

# November Kinder News

October was a very busy month! Routines have been established and the children are starting to make special friends and feel more independent.

Much time was spent working on learning some of the sounds and letters of the alphabet. Each week we focus on new letter sounds, learning actions that accompany them and practicing our printing. We will continue to work on letters and their sounds throughout the year. At this point in the year, children should recognize the letter name and sounds of: Pp, Uu, Oo, Mm, Xx, Aa and be developing their rhyming skills, which plays a very important part in their reading journey.

## NOVEMBER THEMES

Remembrance Day, Peace, Seasonal Changes  
Letter/Sounds: d, t, s, and r.

Sample Learning Outcomes from the New Alberta Program of Studies:

- Practice listening and speaking skills through sharing oral stories
- Identify sounds at the beginning of spoken words
- Identify the number of syllables in one- to three-syllable words
- Ask questions about real people, places, or things to learn more about them
- The letter names and sounds for short vowels u, o & a, and consonants p, m, x, d, t, s, r
- Create a repeating pattern with up to three repeating elements
- Explore a variety of seasonal physical activities
- Recognize changes in weather and how both people and animals adapt
- Begin to understand and appreciate our own unique identities

We will continue to learn our alphabet sounds, practice rhyming and segmenting words into their syllables and sounds.

## DATES TO REMEMBER

- November 1: ATA Faith & Wellness Day, No School
- November 3: Remembrance Day Observance 10:45 am
- November 6-10: Fall Break, No School
- November 11: Remembrance Day
- November 13: Kindercooking
- November 14: Blue Day (Wear Blue for Diabetes Day)
- November 16: PJ Day
- November 17: No Kindergarten
- November 20: Show & Share begins
- November 21: School Council Meeting @ 7pm
- November 29 + 30: Celebration of Learning
- November 30: In-Class Art Experience
- December 1: PD/Staff Meeting Day

## CELEBRATION OF LEARNING

We will be having a “Celebration of Learning” during the evenings of November 29 & 30. These are student-led conferences where you will come to school with your child for a 45-minute time slot. Your child will take you through the centres in our class, showing and doing special activities with you, as well as having a chance to meet with the teacher(s).

Please watch for further information to come home soon through NMR communications.

To fully enjoy this special time with your child, plan to attend without siblings.



REMEMBRANCE DAY  
*Let Us Not Forget*

## NOVEMBER: MONTH OF REMEMBRANCE

Kindergarten classes will have a table of remembrance in their classroom. Students are invited to bring a photo of a loved one (pets included) who has passed. We will include our loved ones in class prayers.

Please label the back of the photo so we can return it to you on the celebration of learning evenings.

## KINDERCOOKING

This month in honour of Métis week we will be making bannock in our SOAR block. We will be learning about Métis culture and enjoying a delicious treat!



## PJ PARTY

To demonstrate our understanding of how people and animals adapt to the changing temperatures of our climate, we will spend the day cuddled up in class, nice and warm in our PJs.

Dress in your most cozy PJs on Thursday, November 16!

PAJAMA  
PARTY



## SHOW & SHARE

Our class is learning about names and how they make each of us unique. Mid-month, your child will be given a Letter About Names to fill out. Your child is doing the research so please sit together and discuss the responses. Your child will share their information with the class so please practice their answers and return the completed sheet by November 21.



## IN CLASS EXPERIENCE: FUSED GLASS WORKSHOP

On Thursday, November 30, students will be visited by the 'Creative Adventures Caravan' to make 3 fused glass ornaments.

A permission form will be coming home soon. Please be sure to read and sign all areas of the form. This includes if you are able to volunteer for the project; each class will be asking for parent volunteers.



Please continue to check our websites and SeeSaw for updates, events, and reminders.

Thank you for your continued support and cooperation. We're so excited that it is already November! We look forward to another wonderful month with these amazing kiddos!

Your Kinder Team,

K1: Mrs. Searle (M, T, W) and Mrs. Brady (W, Th, F)

K2: Miss Stefner

HELLO  
November

# PowerSchool

Learning is active in the Kindergarten classroom! PowerSchool is a reporting tool that helps us share how your child is progressing through Kindergarten. We will be using PowerSchool for both formative (ongoing) and summative (final) reporting. Formative assessment is used so caregivers can track how their student is doing as learning progresses. We will be reevaluating these skills as we build on them. When a summative mark has been provided it indicates that the learning being assessed has been completed.

Marks are colour coded to show you the difference between ongoing formative assessments and summative assessments.

Formative Assessments are green and will be identified like this:



Summative Assessments are purple and will be identified like this:



Kindergarten uses a grade scale of SI, SM, and SD to determine how much support your child requires to achieve a skill. The purpose of this is to also inform our teaching and to determine what your child needs to be successful in Kindergarten. We will contact you if we have a concern regarding your child's progress.

## Levels of Achievement Kindergarten:

GRADE SCALE	DESCRIPTOR
SI	Consistently demonstrates the skill independently. Growth as a Learner (Homeroom): Consistently
SM	Skill is emerging with minimal support. Growth as a Learner (Homeroom): Usually
SD	Skill is emerging with direct support. Growth as a Learner (Homeroom): Sometimes
NA	No assessment possible. Growth as a Learner (Homeroom): Not Meeting

# PowerSchool Guide:

## (On Web Browser)

You will need a PowerSchool account to access your child's information. If you need assistance with this please contact the office.

Step One: Login to PowerSchool. If you have more than one child please select your kindergarten student. You will be shown the page below. Then click the [i], this will expand the subject.

Exp	Last Week		This Week					Course	Y1	Absences		Tardies					
	M	T	W	H	F	M	T			W	H	F	23-24	23-24	23-24	23-24	
P1(A)		.	.	.	.	.	.	.	.	.		Citizenship and Identity ECS Stefner, Julie - Rm: 124	[i]	0	0	0	0
P2(A)		.	.	.	.	.	.	.	.	.		Creative Expression ECS Stefner, Julie - Rm: 121	[i]	0	0	0	0
P3(A)		.	.	.	.	.	.	.	.	.		English Language Arts and Literature K Stefner, Julie - Rm: 121	[i]	0	0	0	0
P4(A)		.	.	.	.	.	.	.	.	.		Mathematics K Stefner, Julie - Rm: 121	[i]	0	0	0	0
P5(A)		.	.	.	.	.	.	.	.	.		Science K Stefner, Julie - Rm: 121	[i]	0	0	0	0
P6(A)		.	.	.	.	.	.	.	.	.		Personal and Social Responsibility ECS Stefner, Julie - Rm: 121	[i]	0	0	0	0
P7(A)		.	.	.	.	.	.	.	.	.		Physical Education and Wellness K Stefner, Julie - Rm: 121	[i]	0	0	0	0
P8(A)		.	.	.	.	.	.	.	.	.		Spiritual Development ECS Stefner, Julie - Rm: 121	[i]	0	0	0	0
ECA(A)												Homeroom Stefner, Julie - Rm: 124	[i]	1	1	0	0
<b>Attendance Totals</b>										<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>				

Step Two: Once you have clicked the [i], the page below will appear. To view the specific outcomes from each assessment, click the blue drop down button. Then click 'view' to see the description of the assignment.

### PowerTeacher Pro Assignments

DUE DATE	CATEGORY	ASSIGNMENT	FLAGS	SCORE	GRADE	
10/20/2023	ELEM	LENS Assessment, Letter Names	[i] [chart]	7/20	NA	[view]
10/20/2023	ELEM	LENS Assessment, Letter Sounds	[i] [chart]	3/20	NA	[view]
10/20/2023	ELEM	Recognizes letters in their own name	[i] [chart]	0/0	SI	
10/20/2023	ELEM	Recognizes their own name	[i] [chart] [check]	--/0		

### PowerTeacher Pro Assignments

DUE DATE	CATEGORY	ASSIGNMENT	FLAGS	SCORE	GRADE
10/20/2023	ELEM	LENS Assessment, Letter Names	[i] [chart]	7/20	SM
		LA.K.6.1 - Recognize some letters of the alphabet with speed and accuracy.			
10/20/2023	ELEM	LENS Assessment, Letter Sounds	[i] [chart]	3/20	SD
		LA.K.5.3 - Begin to make connections among letters and sounds			
10/20/2023	ELEM	Recognizes letters in their own name	[i] [chart]	0/0	
10/20/2023	ELEM	Recognizes their own name	[i] [chart] [check]	--/0	SI
		LA.K.6.3 - Recognize own name.			

Grades last updated on: 10/17/2023

**Student Score Detail**

Assignment: LENS Assessment, Letter Names  
Category: ELEM Formative Assessment

**Assignment Description**

LENS is an assessment from the government of Alberta. This assessment requires students to name and identify the letter sound of 20 letters. At the time of this assessment, we had completed 3 letters of the alphabet (P, U, O).

Step Three: If there is a small comment box  click "view" and there will be a specific comment about your child's progress.