

October Kinder News



Wow! What a GREAT first month of Kindergarten. In September, we've been building stamina, learning to follow the group plan (rules and routines), and how to be a good friend as we took a giant step into the world of "school". With a month of school happily under our belts, we can thankfully celebrate new friendships, learning experiences, and increasing independence.

Important Dates

- October 3-6: Read In Week
- October 6: Kinder Collab; NO KINDER Classes
- October 9: Thanksgiving Day; NO School
- October 10: Show & Share begins
- October 13: Kinder Collab; NO KINDER Classes
- October 16-19: Book fair
- October 16: Bring an apple!
- October 19: Kindercooking
- October 20: PD/Staff Mtg; NO School, Halloween Family Dance
- October 23: School Picture Retakes
- October 24: School Council Meeting @ 7pm
- October 25: Colour Day; wear yellow and pack yellow a snack for yourself
- October 31: Dress Up* for Halloween (*Read section in following page.)
- November 1: PD Day, NO SCHOOL

Save the Dates:

- November 6-10: Fall Break, NO School
- November 29 & 30: Kindergarten Celebration of Learning Evenings

October Themes

Fall, Thanksgiving, Halloween



Sample Learning Outcomes from the Alberta Program of Studies:

- Continue to recognize own name and include first name on messages created using a capital letter for the first letter and lowercase letters for the remainder
- Identify one-syllable rhyming words
- Demonstrate a variety of listening behaviours
- Engage in discussions about texts that have been listened to
- The letter names and sounds for /p/, short vowel /u/, short vowel /o/, /m/, /x/, short vowel /a/ and /d/.
- Children investigate shape.
- Describe daily events as occurring yesterday, today, or tomorrow.
- Participate in a variety of physical activities and games.
- Define and practice friendship
- Discuss the impact healthy relationships have on personal feelings.
- Explore a variety of foods that help the body grow.

Ask Me About...

(This section contains questions/ideas you can use to interact with your child about learning at school.)

What is whole body listening? Show me.

How can you be a good friend?

What are some activities you love to do at school?

Can you tell me some of your friends' names?

Show me the actions and sounds for Polly Panda, Uncle Upton, Ollie Ostrich.

What are some signs of fall?

Tell me what you are doing in this picture your teacher has shared through Seesaw.

Show & Share: Guess my Rhyming Pair!! Begins October 10

Please have your child choose 2 small items to bring to school in a labelled, opaque (not see-through) bag. The 2 items must rhyme! Your child will have a turn at presenting their rhyming pair during a game of 'Guess my Rhyming Pair!' They will choose one item out of their bag to show their classmates and their classmates must guess the hidden rhyming item. For example, a car and a star or socks and a fox. Show & Share will begin on October 10.



Red Delicious, Granny Smith, Pink Lady...

On Monday, October 16th, please send in one apple with your child. We will use the apples to practice our numeracy skills by sorting, counting, and creating patterns. We will then taste the apples to find our favourites, and chart our results. Lastly they will be used for Kindercooking on the 20th.

Kindercooking

A focus in Kindergarten is developing attitudes and behaviours that promote a healthy lifestyle, wellness and safety for self and others. Through kindercooking the children gain a greater awareness of the importance of eating nutritiously and are given an opportunity to taste and eat new foods. Special kindercooking experiences have been planned to provide your child with "hands on" snack preparation, while reinforcing the importance of healthy eating. On October 20, we will be using the variety of apples collected for a taste test and to make homemade applesauce.



Printing Practice

Please set aside a special time with your child to practice printing their name using an uppercase letter at the beginning of the name followed by the lower case letters (example = John). When your child practices at home, please model the formation of the letters from "top to bottom" as well as PROPER PENCIL GRIP. Both are SO very important when learning to print, ESPECIALLY early on. Please see our webpage for printing and app suggestions to practice proper letter formation. We will continue teaching in class.



HALLOWEEN



We will be celebrating Halloween on the 31st.

K1 (Brady/Searle): Please send your child in their costume*. Please also send a change of clothes so the students can take off their costumes and change before lunch recess..

K2 (Stefner): Please send your child in their costume*.

**Please no masks or accessories: swords, gloves, tiaras or anything that they can easily be removed or placed down. It is unfortunate how many items get misplaced or broken when celebrating together.*

A special request will be made closer to the date requesting volunteers for treats.

Looking Ahead:

Celebration of Learning

Our grade 1-6 classrooms will be holding Parent-Teacher interviews this month. In Kindergarten, we hold a Celebration of Learning event that is an excellent opportunity for you to join your child in their class as they demonstrate what they have learned thus far in Kindergarten. With your child as your guide, parents will be lead through centers that showcase their skills and talents. There will also be time to speak with your child's teacher.

The dates for this event will be November 29 & 30 during the evening.



Thank you for your continued cooperation and support. If you have any comments, questions, or concerns do not hesitate to contact us at any time.
Your Kinder Team,

K1: Mrs. Searle (M,T, W) and Mrs. Brady (W,Th,F)

K2: Miss Stefner


PowerSchool




PowerSchool is a reporting tool that helps to share not only end of the unit marks but also gives you insight into how your child is progressing through a unit. This type of reporting is used in grades 1-6 in our school district. In kindergarten, we will be using PowerSchool for both ongoing and outcome based reporting. Ongoing reporting (progress checks) will be used so caregivers can track how their student is doing as learning progresses. Outcomes based reporting (summative) will have Learning Outcomes from the Alberta Program of Studies attached and those outcomes are intentionally taught, assessed and evaluated.

Starting in October, your child's teacher(s) will be updating PowerSchool regularly.

Marks will be colour coded to show you the difference between progress checks and summative assessments.

Progress Checks are green and will be identified like this: 

Summative assessments are purple and will be identified like this: 

Levels of Achievement Kindergarten:

GRADE SCALE	DESCRIPTOR
SI	Consistently demonstrates the skill independently. Growth as a Learner (Homeroom): Consistently
SM	Skill is emerging with minimal support. Growth as a Learner (Homeroom): Usually
SD	Skill is emerging with direct support. Growth as a Learner (Homeroom): Sometimes
NA	No assessment possible. Growth as a Learner (Homeroom): Not Meeting